

ACADEMIC ACHIEVEMENT OF ADOLESCENTS IN RELATION TO LEARNING ENVIRONMENT AND EMOTIONAL INTELLIGENCE

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Abstract

The present study was aimed at the study of “Academic Achievement of Adolescents in relation to Learning Environment and Emotional Intelligence”. For this purpose of the study Descriptive Survey Method was used. The study was conducted on 400 (200 male and 200 female) adolescents from different 10 schools of Kanga District. For the selecting of sample, Stratified random sampling technique was used by the investigator. The school environment inventory was constructed and standardized by Dr. Karuna Shankar Mishra (Allahabad) and Mangal Emotional Intelligence Inventory (MEII) Mangal, S.K. were used. The investigator has used F-test, t test and Analysis of Variance (One-Way). From the study it has been observed by the investigator that students who score high on emotional intelligence have good academic achievement as compared to those who score low on these scales. The results of hierarchical multiple regression analyses revealed that emotional intelligence did not significantly contribute to the social and academic success of these adolescents. There was a significant difference between academic achievement of rural male adolescents in relation to learning environment and emotional intelligence. Results also showed that classroom environment relates positively with academic efficacy.

Keywords: *Academic Achievement, Learning Environment, Emotional Intelligence and Adolescents.*

India is developing democratic country. The education in India is constantly changing as per the needs and capabilities of the nation. Now-a-days, education has transgressed national boundaries and acquired a global dimension. Education is an instrument for developing economically prosperous society and for ensuring equity and social justice. Adolescence is an intriguing stage of development filled with many physical, cognitive, social and emotional changes. Adolescence is derived from the Greek word 'Adolescere', which means 'to grow into maturity'. It is a biosocial transition between childhood and adulthood. Academic achievement is one of the important goals of education. In case of students, we judge their knowledge, attainment and skills acquired in school subjects which are assessed by the authorities with the help of examination, which can be teacher made or standardized tests. Academic achievement is the accomplishment or acquired proficiency in the performance of an individual in a given skill or a body of knowledge. Achievement can be measured with the help of tests, verbal or written. Since academic achievement is a criterion for selection, promotion or recognition in various walks of life, the improvement of academic achievement cannot be ignored. There are several factors that influence the academic achievement of an individual like his personality, intellectual ability and environment etc.

Learning Environment is the environment prevailing in a classroom, when the process of teaching learning takes place. This includes the emotional, physical and intellectual climate set up by the teacher and students to create a wholesome learning situation. Learning Environment can be viewed as comprising three components namely Physical Component, Social Component and Educational Component.

Emotional Intelligence is being able to monitor one's own and other's feelings and emotions, to discriminate among them, and to use this to guide one's thinking and actions. According to Goleman model (2002), components of emotional intelligence are following:

Personal Competencies

Social Competencies

In general, emotional intelligence is the ability to recognize, understand and manage emotions in ourselves and others. So, the people who manage their own emotions well and deal effectively with others are more likely to live content lives. Happy people are more intend to retain information and do more than dissatisfied people. Building one's emotional intelligence has lifelong impact. Emotional intelligence predicts success in all walks of life and hence, this concept gained paramount importance in the field of educational and organizational research.

Justification of the study

The world is becoming more and more competitive. In this era of competition, the level of achievement has become key factor for progress in personal, educational and social life of an individual. Sometimes, we know people who academically or artistically talented, but unsuccessful. They have problems in school or in relationships but cannot improve the situations. According to some psychologists, the source of difficulties may be a lack of Emotional Intelligence.

In India, 10 to 24 years old constitutes nearly 30% of total population of which 59% of males and 38% of females are enrolled in secondary schools. The country's success in various field of life depends on the proper education of adolescents. Towards this, the learning environment of the school always functions as the feeding source. The present study is undertaken to find out the environmental variables that are most effective in promoting in optimum development of each adolescent's potentialities.

Emotional intelligence

Emotional intelligence is the ability to understand emotions and their causes, the capability of effectively regulating these emotions in one's self and in others importantly being able to use the emotions as a source of information for problem solving, being creative and dealing with social situations.

Learning environment

Learning environment is the atmosphere in the classroom that may help or hinder the learning process. This includes physical and material sources, emotional tone and attitude of teacher, social attitudes of peers, rules and regulations.

Academic achievement

Academic achievement as the sum total of information gained after completing a course of instruction (partially or fully) in a particular grade that he has obtained on an achievement test.

Adolescence

Adolescence is that span of years in which the individuals move from childhood to adulthood. It is very crucial period of one's life as the growth achieved, the experienced gained and the relationship developed at this stage determines the complete future of an individual.